



New Immigration Relief Programs in Iowa

A Guide and Materials for Immigration Relief Presentations



THE UNIVERSITY OF IOWA
COLLEGE OF LAW

AILLP

ADVANCED IMMIGRATION
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PLANNING AN IMMIGRATION RELIEF PRESENTATION

The University of Iowa College of Law Advanced Immigration Law and Policy Seminar Immigration Relief presentation materials are designed for community-based organizations in Iowa that want to inform and educate their members about President Obama’s new immigration relief programs. This brief guide and accompanying materials, answers the following questions:

- What kind of presentation is right for my community?
- Who do I need to involve in giving the presentation?
- What materials will I need to give a presentation?

WHAT KIND OF PRESENTATION IS RIGHT FOR MY COMMUNITY?

Only you know the unique needs of your local community and the interest among your community members in the immigration relief programs. You have two primary options for giving a presentation about the programs:



1. A basic informational presentation intended to inform and educate the community
2. An interactive presentation, designed to both inform community members about the new programs and to prepare them to apply for immigration relief at a future clinic

1. **Informational Community Presentation:** This presentation describes the new immigration enforcement priorities, the Deferred Action for Parents of Americans Program (DAPA), and the new expanded Deferred Action for Childhood Arrivals (DACA) Program. It provides an accurate and complete overview of the programs and explains how these programs are/will be implemented in the state of Iowa.

2. **Interactive Community Presentation:** This presentation describes, in detail, the new immigration enforcement priorities, the DAPA Program, and the new expanded DACA Program. It is designed to allow participants to screen themselves for eligibility for the new programs and to understand everything that they need to do in order to prepare a successful application. During the interactive presentation, immigrant participants fill in a Self-Screening Worksheet (available in English and Spanish) and identify all the documents and additional information that they need to gather for a successful immigration relief application. The presentation also features several “examples” to encourage participants to discuss and apply the information from the presentation.

Immigration Priority Example

José is from Guadalajara, Mexico. José wants to join his family in Los Angeles, California. On January 16, 2015, José attempted to cross the border without entering through an immigration crossing point. José was stopped as he attempted to cross the border. Is José a deportation priority? If he is deportable, which priority does he fall into?



WHO DO I NEED TO INVOLVE IN GIVING THE PRESENTATION?

1. Lawyers and/or Accredited Board of Immigration Appeals Representatives (“BIA Reps”) (at least 1)

You will need at least one immigration attorney or BIA Rep to give the presentation, answer questions, and provide individual consultations following the presentation (optional, but encouraged).



2. Volunteers (1–10)

For an informational presentation: You will need volunteers to set up the space hosting the presentation, welcome attendees, and generally manage the event.

For an interactive presentation: You will need several volunteers to play an active role in the presentation. To train the volunteers, we recommend that you use our Volunteer Training PowerPoint presentation, which trains volunteers to help answer questions and initiate discussion during the community presentation. After the presentation, volunteers can assume specific responsibilities, such as translating, assisting with attorney or BIA Rep consultations, checking Self-Screening Worksheets, directing participants to or helping at the Iowa Courts Online table, and finally directing participants to speak with attorneys or BIA Reps.

3. Bilingual Translators (at least 1)

You will need one primary translator for the presentation if the presenter is not bilingual (or more if you are translating for a diverse community). If you decide to offer individual consultations with immigration attorneys or BIA Reps after the presentation you will need to provide a translator to work with each non-bilingual immigration attorney or BIA Rep.

WHAT MATERIALS DO I NEED TO GIVE A PRESENTATION?

You will need a computer and projector (with sound, if possible) plus the following printed materials, found on our website at <http://ailp.law.uiowa.edu/informational-materials>.

1. **Sample Community Presentation Flyers:** We have included examples of the flyer we used to advertise our Immigration Relief Presentations. The sample flyers are in English, Spanish, and French. You should alter the flyers to suit your organization, time, and location.

2. **Self-Screening Worksheet:** The Worksheet (pictured at right) is an integral part of the community presentation and encourages active participation, rather than two hours just listening. As previously mentioned, the worksheet is designed to help a participant determine whether he or she may be an enforcement priority and whether he or she is eligible for the new programs. It is important to emphasize that the participant *does not need to complete the identifying information on the top portion of the worksheet*. The worksheet is solely for the participant and will not be turned in. Throughout the

Welcome to the Immigration Relief in Iowa Presentation!	
This is your self-screening worksheet. Please wait to fill out the questions as we go through the presentation.	
Name: _____	Date of Birth: _____
A Number (if applicable): _____	Birth County: _____
ENTRY AND STATUS QUESTIONS	
When did you first enter the U.S.? _____	
How did you first enter the U.S.? _____	
Have you left the U.S. since the first time you entered? _____	Yes No
If yes, how many times have you exited and reentered? _____	
When did you last reenter the U.S.? _____	
Have you ever been stopped by law enforcement at the border? _____	Yes No
If yes, what happened after you were stopped? _____	
Have you ever been in removal proceedings? _____	Yes No
ENFORCEMENT PRIORITY QUESTIONS	
Have you ever been stopped by the police in the U.S. or in any other country? _____	Yes No
Have you ever been taken back to a police or immigration station for questioning? _____	Yes No
Have you ever been given a traffic ticket or been in a traffic accident? _____	Yes No
Have you ever been given a citation or been arrested? _____	Yes No
Have you ever had to pay a fine? _____	Yes No
Have you ever been to court? _____	Yes No
Have you ever pled guilty or been found guilty of a crime? _____	Yes No
Have you ever had to go to jail or prison? _____	Yes No
Have you ever been on probation or parole? _____	Yes No
OTHER ADMINISTRATIVE RELIEF QUESTIONS	
1. Do you have a parent, spouse, or child that is a U.S. Citizen or a LPR? _____	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please list your relationship to that person and their immigration status: _____	
2. Has a family member filed a petition on your behalf for you to get a green card? _____	
If yes, please list your relationship to that person: _____	
3. Do you have a parent, spouse, or child that is a member of U.S. military? _____	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Are you seeking to enlist in the U.S. military? _____	<input type="checkbox"/> Yes <input type="checkbox"/> No
DAPA QUESTIONS	
1. Are you a parent to a U.S. citizen or LPR? _____	Yes No
2. Have you lived in the U.S. since January 1, 2010? _____	Yes No
3. Have you left the U.S. since January 1, 2010? _____	Yes No
4. Were you present in the U.S. on November 20, 2014? _____	Yes No
5. Did you have lawful immigration status on November 20, 2014? _____	Yes No

presentation, the speaker will direct participants to answer specific questions on their worksheet. There are also spaces for the participants to write down what type of documents they will need to collect before applying for DAPA or new DACA. By the end of the presentation, participants should have a good idea of whether or not they are eligible for either program. Participants with questions about his or her particular circumstances, especially relating to the enforcement priorities, should write down their questions and ask an immigration attorney or BIA Rep during the individual consultations following the presentation.

3. Past Addresses Check: This chart is designed to help participants prepare to apply for new DACA or DAPA. In order to apply for immigration relief, participants must know all of their past addresses in the U.S. In our experience, some participants find it challenging to remember all addresses if the family has moved many times or lived at a certain location for a brief period of time. Volunteers should be prepared to explain this chart to the participants and emphasize the importance of finding accurate past addresses.

Iowa Courts Online Check			
Please visit the Iowa Courts Online Check Table following the Presentation.			
Case Number	Charge & Code Section	Disposition Date	Disposition/Sentence

4. Iowa Courts Online Check Chart & Key: After the presentation, there should be a table staffed by one or two volunteers with a laptop who can search Iowa Courts Online for participants who are not sure about their criminal history in Iowa. Participants should visit this table before they meet with an attorney or BIA Rep for individual consultation. For more information on performing an Iowa Courts Online search, consult the Iowa Courts Online Guide available on our website under Informative Materials.

5. Brochure: Either before or after the presentation, volunteers should make sure each participant gets a brochure. The brochure highlights important information from the presentation, focusing on main eligibility requirements and necessary documents. In our case, the brochure also contained contact information for the sponsoring organization if participants had further questions before applying. You can alter the brochure to reflect your particular organization’s needs or remind participants of any upcoming clinics. The brochure is appropriate for use after both the Interactive and Informative Presentations.

